

Annonsering av medel för forsknings- och utvecklingsprojekt tillgängliga för ansökan hos NRC

Det nordiska forskningsrådet (NRC) välkomnar ansökningar om finansiellt stöd för forsknings- och utvecklingsprojekt i Waldorfpedagogik. Ansökningar ska helst skrivas på engelska (med hänsyn till våra finska kollegor). Om de skrivs på svenska bör en engelsk sammanfattning av de väsentliga punkterna inkluderas. Ansökningar måste innehålla följande:

1. En beskrivning av projektet: dess syfte, bakgrund och arbetssätt. För forskningsprojekt innebär det följande:
 - a. Syfte, dvs vad man hoppas åstadkomma med forskningen.
 - b. Bakgrund och pedagogisk kontext; teoretisk och praktisk.
 - c. Specifika forskningsfrågor man avser att finna svar på.
 - d. Forskningsmetoder.
 - e. Hur man tänker sig att publicera resultaten (publikationsstöd kan också ansökas om).
2. Den sökandes akademiska och praktiska meriter.
3. En tidsram för projektet.
4. En budget för projektet och hur mycket pengar som söks.

Om något av detta saknas riskerar ansökan att inte beaktas.

Deadline för ansökan är 1 mars, 2012!

Ansökningar ska skickas till forskningsledaren i digital form, se adress nedan. De kriterier som NRC använder vid bedömningen av ansökningarna redovisas nedan. Frågor kan också ställas till forskningsledaren.

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NRC criteria for funding

According to the agreement between the three participating institutions (Snellman College, Waldorf Teacher College and Rudolf Steiner University College) the overall aim is to develop a common research program to be shared by all participating institutions – and to avail and communicate new research for the Federations and the Waldorf preschools and schools in all participating countries.

1. RELEVANCE

Nordic relevance

Choices of funding should over time be balanced to help the development of research across and within the participating countries. *Priority* will be put to research that proves to be relevant for all participating countries.

Relevance to school life

Choices of funding should help develop the connections between research, education and school life. *Priority* will be put to research that proves to be relevant for educators, practitioners and researchers.

Public relevance

Research funded by NRC should also aim at contributing to the wider public outside the Waldorf preschools/schools and Waldorf education institutions. *Priority* will be put to research that is interesting for the general public as well as for Waldorf schools.

2. ACADEMIC RIGOUR

Research hosted and financed by NRC should have academic rigour at a high level. *Priority* will be put to research applications that prove to be conducted within a research context that secures academic rigour.

3. ACADEMIC ORIGINALITY

Research hosted and financed by NRC should help develop new holistic approaches in educational research, building on the impulse of Steiner. *Priority* should be put to applications where the individual researcher demonstrates an ability to perform this within a particular research field.

4. RESEARCH COLLABORATION

Research hosted and financed by NRC should help develop strong links between researchers and practitioners in Steiner Education and researchers and practitioners beyond. *Priority* will be put to applications where the applicant will facilitate and situate the research activity within a larger community of researchers. This bridging also applies to the content of the research.

The Nordic Research Council should in their evaluation of research applications validate and balance applications separately according to these criteria. An overall judgement should be made to always serve the long-term aim and intention of NORENSE. It is also reasonable that a certain balance is sought between input of open donations and return of research activity between the participating countries.